Choo	CEBO ose <u>day</u> activi	ties
o complete by	April 10, 20	
Write a sentence (or 2) about a food that you like. Draw a picture to match.	Write the following words in chalk, paint, markers, etc. (choose 1 tool) Parent/guardian say the word and let student "tap it out" and <u>write:</u> pet, fish, map, gum, rock	Parents – Say one word at a time (listed below) and have your child tap it out on their fingers and say the sounds of each word. Pet Pete {how do these sound the same and different?} Cap Cape (How do these sound the same and different?)
Read a book with a parent or online <u>www.getepic.com/st</u> <u>udents</u> class code DRX-2299. If reading online (also an app), choose your avatar/name and pick a Read to Me story. Draw what happened in the beginning, middle and end of your book on story map.	Read 3 stories (you can read the pictures!!) to your favorite stuffed animal/toy. Record on reading log,	Go outside and read a book (or more!) while having a picnic/snack. Tell a sibling or parents what you read about. Record on reading log.
Create flash cards with your ten sight words in your Blue Folder. Practice these with an older sibling or parent.	Write your 10 sight words with chalk, paint, crayons, etc. (just choose one). Be creative	Use 3 sight words to write 3 sentences. Circle each sight word in your sentence.

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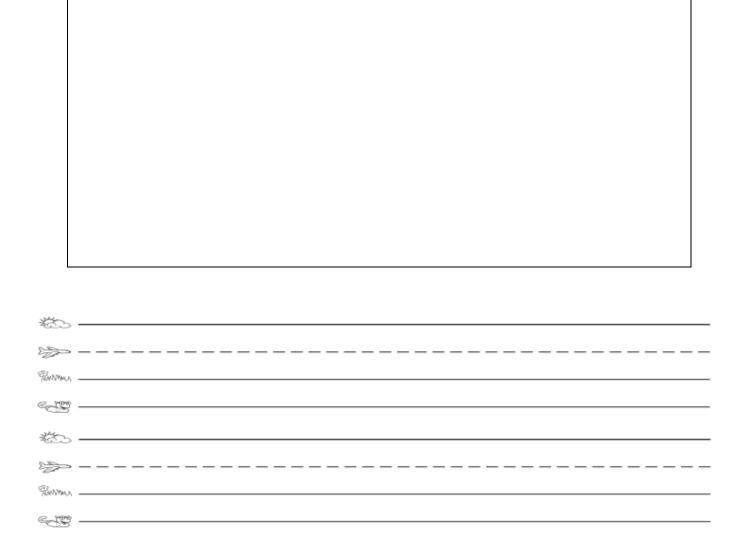
		My M CEBO ose <u>day</u> activit		
to o	complete by	April 10, 20	20	
	ise your Math Fingers to count to 20 (your child as practice this in class!) Start with the pinky on our left hand and count to ten. Then 11 is ten fingers and 1 left pinky finger ("10 1, 11")	Write all of your numbers (1-20) with chalk, paint, stickers, markers, crayons or using another tool (Just choose one way). Be creative and have fun!	Use legos, toy cars, toy animals or another small toy to show how to make the number 14. This should look like ten toys in one pile grouped together in a neat 5 toys on top row and 5 toys on bottom row and then four extra toys. **Challenge: Write a number sentence and number bond to show 14.	
nu put boi ma 10	rite the following mber sentences and t them in number nds. Draw pictures to atch. + 3 = 13 + 8 = 18	Solve the problem: Eason has 10 dog bones and 5 more dog bones outside. How many bones does Eason have? Draw a number sentence, number bond, and picture to show your work	Count to 100 by 1s and 10s. You can also count along with Jack Hartmann on Youtube with your favorite Count to 100 video! www.youtube.com/user /JackHartmann	
	Do 10 and 5 more jumping jacks. How many did you do? Do 10 and 7 sit-ups. How many did you do? Run while you count 10 and 1. What is 10 and 1?	Look around your house and find 3 things that you have a teen number of (11- 19). For example, you have 12 pillows. Draw what your find and circle your group of ten in each picture.	Think of your favorite physical activity to do (throw a ball, kick a ball, yoga, dance, etc.) and do that for 15 minutes. Draw a picture of what you did!	
【主】	Name:			
			CBrooke Brown	

Reading Log

Week of March 30-April 6, 2020

Date	Parent Signature
	Date

Reading (The Food I like...)

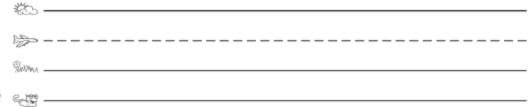


Write the following words

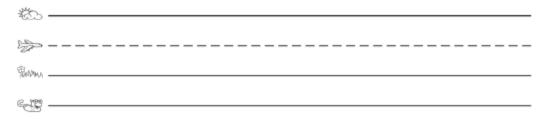


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Reading Story Map

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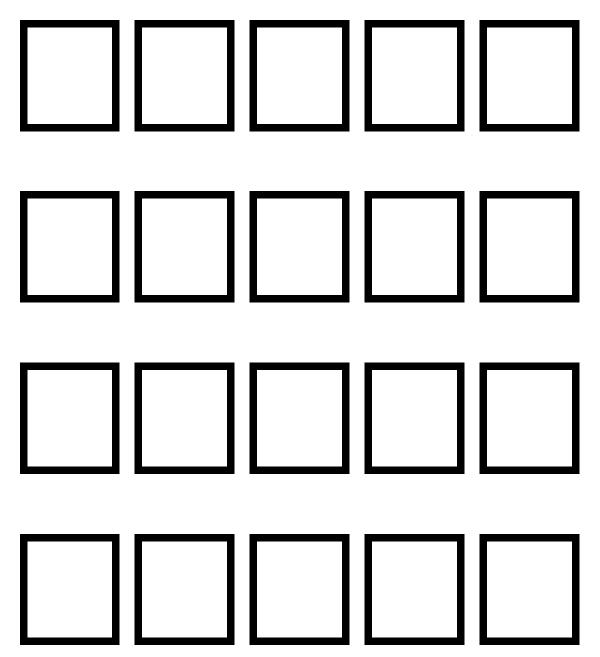
Write Trick words

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# Sight word sentences

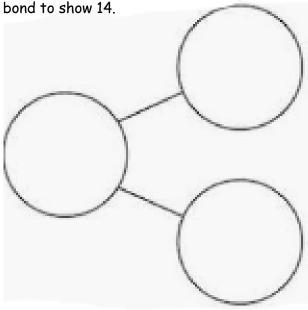
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Math Writing numbers (if not using paint or chalk)

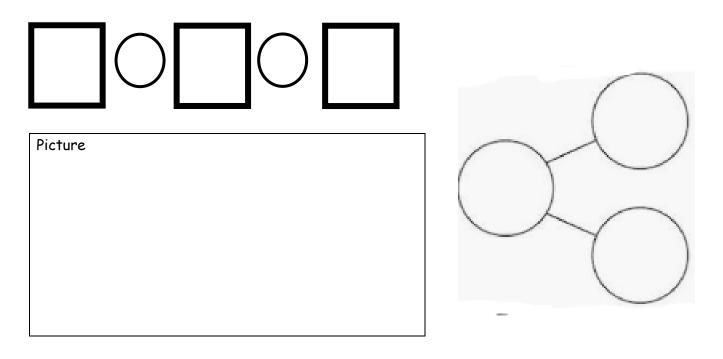


Math **Challenge: Write a number sentence and number bond to show 14.

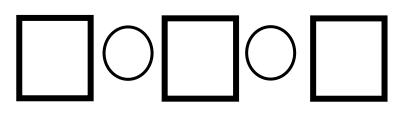
# 



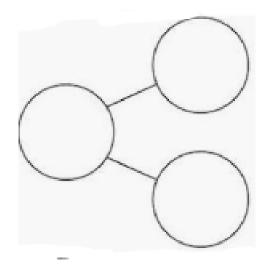
Write the following number sentences and put them in number bonds. Draw pictures to match. 10 + 3 = 13



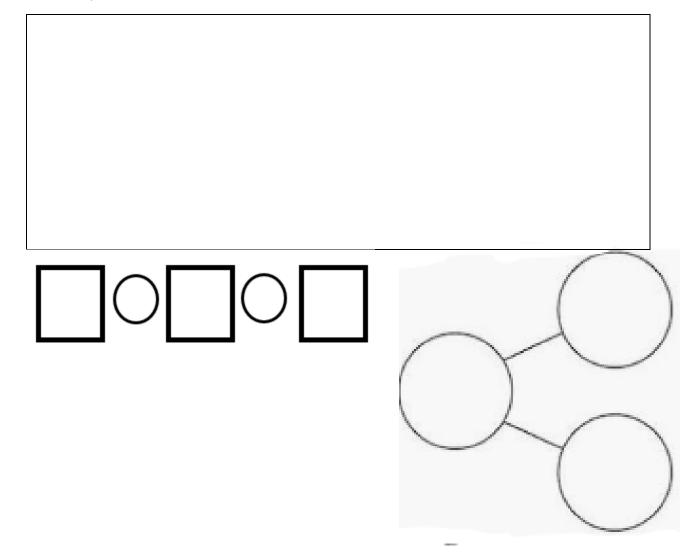
10 + 8 = 18



Picture



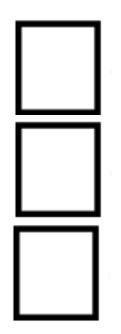
Solve the problem: Eason has 10 dog bones and 5 more dog bones outside. How many bones does Eason have? Draw a number sentence, number bond, and picture to show your work



What is 10 and 5?

What is 10 and 7?

What is 10 and 1?



Look around your house and find 3 things that you have a teen number of (11-19). For example, you have 12 pillows. Draw what your find and circle your group of ten in each picture. Think of your favorite physical activity to do (throw a ball, kick a ball, yoga, dance, etc.) and do that for 15 minutes. Draw a picture of what you did!