



Name: \_\_\_\_\_

5th Gr.

### Choice Board

Select and complete 1 activity per day from the choice board below.

<p><b>ELA</b> Interview someone you know well who you think has an interesting life. Create a timeline of the person's life, noting key dates, events and milestones. Note on the timeline why each event or milestone is significant. Use digital sources such as Excel, Microsoft Word or PowerPoint OR draw by hand. Then write a short biography of the person's life.</p> <p>ELAGSE5W3</p>	<p><b>ELA</b> Create a new book jacket for your favorite novel. Use the digital tool of your choice or artistic medium of your choice (draw, paint, etc.). Include a summary about the author/writer, a summary of the novel, and an eye-catching cover image.</p> <p>ELAGSE5RL10</p>	<p><b>ELA</b> <u>Homophones Vocabulary</u> Pick 10 homophones so you will have 20 words. Create a set of visual vocabulary flashcards for the homophones you have chosen to use. Flash cards must include the term, a definition, and a significant visual representation. You should have at least 20 terms/flash cards.</p> <p>ELAGSE5RI4</p>
<p><b>Social Studies</b> <u>The Wars in Comparison</u> Create a visual comparison of World Wars I and II. Through images and written descriptions, compare at least 5 aspects of the wars. Examples include causes, warfare, or resolutions.</p> <p>SS5H2 SS5H4 ELAGSE5RI10</p>	<p><b>Social Studies</b> <u>Inventors</u> We have learned about several inventors, (Bell, Carver, Edison, Wright Brothers, Ford). Pick one inventor and create a brochure about this inventor. You must include name, photo, birthdate &amp; place born, what invented &amp; year, significance to society, and at least 5 more facts about your person.</p> <p>SS5H1</p>	<p><b>Social Studies</b> <u>Civil Rights</u> Heroes are not just in the past, heroes are around us every day. Who do you think is one of today's civil rights heroes? Tell something about this person and what he/she has done for civil rights. Why is this person important and how do you think history will remember this person?</p> <p>SH6</p>
<p><b>Math</b> Write a list explaining how six (6) math concepts (geometry, fractions, angles, multiplication, decimals, money) relate or applies to the real world. Provide specific examples for each of the concepts you list.</p> <p>MGSE5G1,2,3,4</p>	<p><b>Math</b> Create 5 grade level appropriate word problems. On a separate piece of paper solve your 5-word problems. When we return to school, we will share word problems and see if your peers can solve the problems.</p> <p>MGSE5NF2</p>	<p><b>Math</b> Create a 10-slide power point presentation or 10 handwritten sheets, teaching a 4<sup>th</sup> grader how to do the following math skills: order of operations, adding fractions, dividing fractions, finding volume, and one more math skill of your choice. (Make sure you include explanation of steps and fully worked examples). Include at least 2-word problem examples.</p> <p>MGSE5MD5</p>
<p><b>Science</b> <u>Physical &amp; Chemical Changes</u> Cut out or draw pictures that represent solids, liquids or gases in physical or chemical changes. Paste them on a sheet of paper labeled solid, liquid, gas. Each category must have at least 3 pictures.</p> <p>S5P1</p>	<p><b>Science</b> <u>Electricity &amp; Magnetism</u> Compose a song or write a poem about electricity and magnetism. Use facts we have learned in your song or poem.</p> <p>S5P2/S5P3</p>	<p><b>Science</b> <u>Erosion/Deposition/Constructive &amp; Destructive Processes</u> Make a visual to illustrate a natural disaster (tsunami, earthquake, volcano, mudslide, etc.). It could be a model, poster or diorama.</p> <p>S5E1</p>



Name \_\_\_\_\_

Date \_\_\_\_\_

# LITERATURE ACTIVITY CHOICE BOARD

\*\*\* Novel \_\_\_\_\_

Instructions: For each chapter choose one of the following activities. Please choose a different activity for each chapter.

<p><b>Vocabulary:</b> Pick 7 words from the reading passage that you were unfamiliar with. Look up these words in the dictionary, and write their definitions. Then write a sentence using each word. (Use "Novel Vocabulary" worksheet.)</p> <p>ELAGSE5K14</p> <p>Ch. ____</p>	<p><b>Artist:</b> Draw or paint a picture of one of the scenes in the chapter or one of the main characters. On an index card, write a 5 sentence explanation of the scene or a 5 sentence description of the character.</p> <p>ELAGSE5RL3</p> <p>Ch. ____</p>	<p><b>Alphabet Soup:</b> Use the "Novel Alphabet Soup" worksheet and fill in at least 12 words or phrases about the book in the appropriate letter box.</p> <p>*sheet attached</p> <p>Ch. ____</p>
<p><b>Collage:</b> Use magazines to cut out at least 7 pictures that remind you of the book. Paste them onto a piece of construction paper. Label each picture.</p> <p>Ch. ____</p>	<p><b>Grammar:</b> Take a copied page from the book and color code the following things: Nouns (blue), verbs (red), adjectives (yellow), and adverbs (green).</p> <p>ELAGSE5L1</p> <p>Ch. ____</p>	<p><b>Poem:</b> Write a poem (at least 12 lines long) describing either a character in the story or a scene in the chapter.</p> <p>ELAGSE5W4</p> <p>Ch. ____</p>
<p><b>Prediction:</b> Write one paragraph (6-7 sentences) telling what you think will happen in the next chapter.</p> <p>ELAGSE5W5</p> <p>Ch. ____</p>	<p><b>Character Match Up:</b> Use the "Character Match Up" worksheet to compare and contrast two of the main characters in the book.</p> <p>ELAGSE5RL3</p> <p>*sheet attached</p> <p>Ch. ____</p>	<p><b>Comic Strip:</b> Draw and color at least 6 frames of a comic strip showing a scene in the chapter. Make sure to include "dialogue bubbles" so that the reader can follow along with the action.</p> <p>Ch. ____</p>

Name \_\_\_\_\_ Date \_\_\_\_\_

# CHARACTER MATCH UP

Novel \_\_\_\_\_

Instructions: Compare and contrast two of the main characters in the novel in the given categories.

Character's Name:

Character's Name:

Physical Appearance

Personality

Background

Actions

Goals

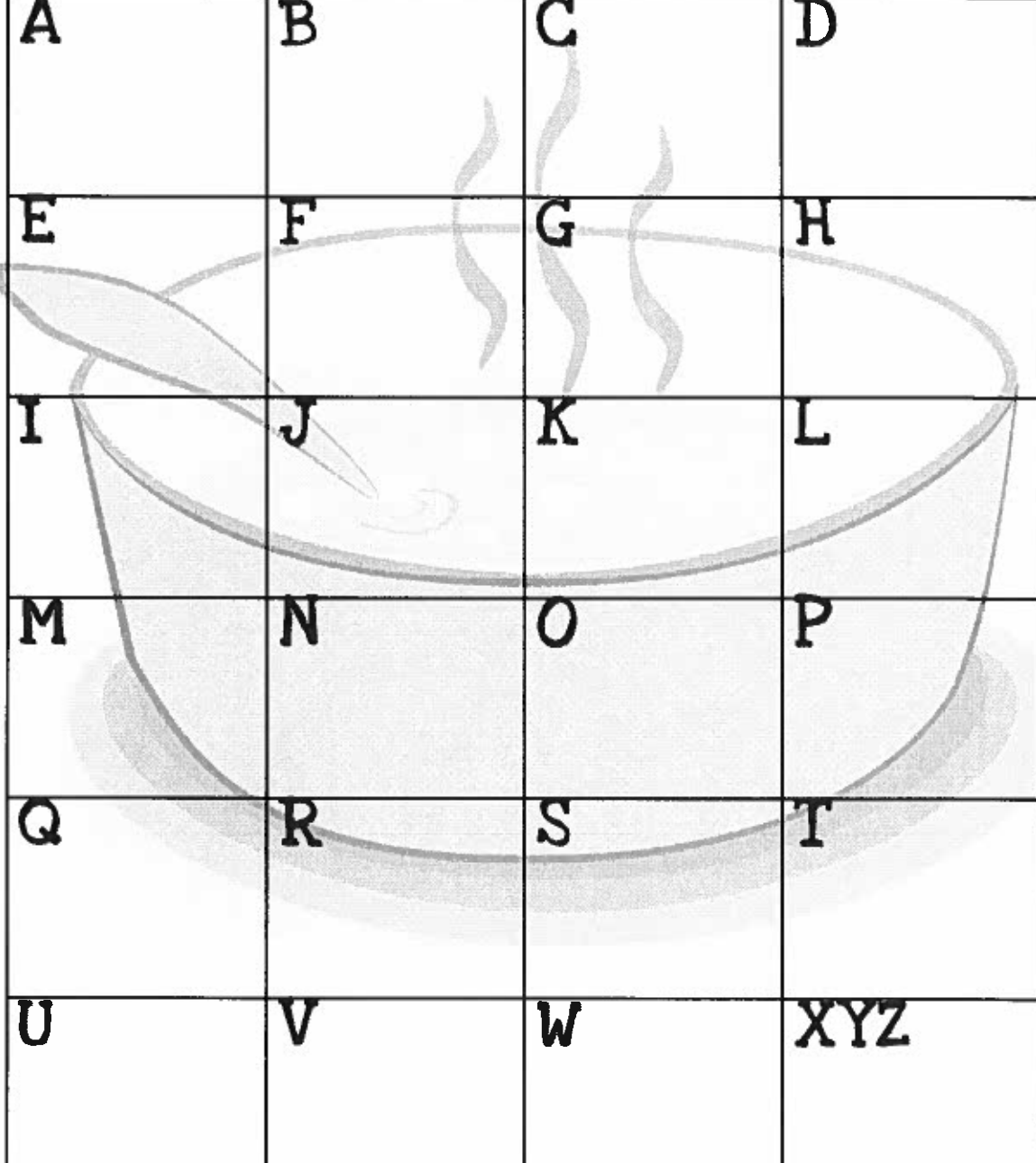
Obstacles to Overcome

Name \_\_\_\_\_ Date \_\_\_\_\_

# NOVEL ALPHABET SOUP

Novel \_\_\_\_\_

Instructions: Add words or phrases to the boxes that begin with the letter and relate to the plot, setting, or characters of the book. Add words to at least 12 of the boxes.



A	B	C	D
E	F	G	H
I	J	K	L
M	N	O	P
Q	R	S	T
U	V	W	XYZ