



54 GQ.

Choice Board

Select and complete 1 activity per day from the choice board below.

dates, events and milestones. Note on the timeline why each event or milestone is significant. Use digital sources such as Excel, Microsoft Word or PowerPoint OR draw by hand. Then write a short biography of the person's life. ELAGSESW3 ELAGSESR10 ELAGSESR10 Social Studies The Wars in Comparison Create a visual comparison of World Wars I and II. Through images and written descriptions, compare at least 5 aspects of the wars. Examples include causes, warfare, or resolutions. SSH12 SSSH4 ELAGSESR10 Math Write a list explaining how six (6) math concepts (geometry, fractions, angles, multiplication, decimals, money) relate or applies to the real world. Provide specific examples for each of the concepts you list. MGSESG1,2,3,4 Agencia Studies The Wars in Comparison of World Wars I and II. Through images and written descriptions, compare at least 5 aspects of the wars. Examples include acuses, warfare, or resolutions. SSH10 Math Write a list explaining how six (6) math concepts (geometry, fractions, angles, multiplication, decimals, money) relate or applies to the real world. Provide specific examples for each of the concepts you list. MGSESNF2 MGSESNF2 Science Physical & Chemical Changes Cut out or draw pictures that represent solids, liquids or gases in physical or solid and magnetism. Use facts we learned about surparts and an eye-catching cover image. About the author/writer, a summary of the novel, and at least 20 tenns/flash cards. ELAGSESR10 Social Studies Civil Rights Heroes are not just in the past, heroes are arous very day. Who do you think is one of today's right heroes? Tell sometime about his inventor specific as bout your person. SSSH1 Math Create a 10-slide power point presentation or handwritten sheets, teaching a 4th grader how do do the following math skills: order of operations, dividing fraction finding volume, and one more math ski			
Social Studies The Wars in Comparison Create a visual comparison of World Wars I and II. Through images and written descriptions, compare at least 5 aspects of the wars. Examples include causes. warfare, or resolutions. SSSH2 SSSH4 ELAGSESRI10 Math Write a list explaining how six (6) math concepts (geometry, fractions, angles, multiplication, decimals, money) relate or applies to the real world. Provide specific examples for each of the concepts you list. MGSE5G1,2,3,4 MGSESNF2 Science Physical & Chemical Changes Cut out or draw pictures that represent solids, liquids or gases in physical or chemical changes. Paste them on a sheet of paper labeled solid, liquid, gas. Each category must have at least 3 pictures. Social Studies Civil Rights Heroes are not just in the past, heroes are arou every day. Who do yo withink is one of today's between dearned about several inventors, (Bell, Carver, Edison, Wrigh Brothers, Ford), Pick one inventor and create a brochure about his inventor. You must include name, photo, brithatea & place born, what invented & year, significance to society, and at least 5 more facts about your person. SSSH1 Math Create 5 grade level appropriate word problems. On a separate piece of paper solve of problems. When we return to school, we will share word problems and see if your peers can solve the problems. MGSE5NF2 MGSE5NF2 MGSE5ND5 Science Physical & Chemical Changes Cut out or draw pictures that represent solids, liquids or gases in physical or chemical changes. Paste them on a sheet Compose a song or write a poem about electricity and magnetism. Use facts we have learned in your song or poem. SSP2/SSP3 Social Studies Civil Rights Heroes are not just in the past, heroes are arou every day. Who do you think history rights heroes? Tell something about this insentor. You must include name, photo, brithate a brocher about his inventor. You must include name, photo, brithate a brocher about his inventor. You must invented & years draw have she about over ferson important and h	Interview someone you know well who you think has an interesting life. Create a timeline of the person's life, noting key dates, events and milestones. Note on the timeline why each event or milestone is significant. Use digital sources such as Excel, Microsoft Word or PowerPoint OR draw by hand. Then write a short biography of the person's life.	Create a new book jacket for your favorite novel. Use the digital tool of your choice or artistic medium of your choice (draw, paint, etc.). Include a summary about the author/writer, a summary of the novel, and an eye-catching cover image.	Homophones Vocabulary Pick 10 homophones so you will have 20 words. Create a set of visual vocabulary flashcards for the homophones you have chosen to use. Flash cards must include the term, a definition, and a significant visual representation. You should have at least 20 terms/flash cards.
The Wars in Comparison Create a visual comparison of World Wars I and II. Through images and written descriptions, compare at least 5 aspects of the wars. Examples include causes, warfare, or resolutions. SS5H2 SS5H4 ELAGSESRI10 Math Write a list explaining how six (6) math concepts (geometry, fractions, angles, multiplication, decimals, moncy) relate or applies to the real world. Provide specific examples for each of the concepts you list. MGSE5G1,2,3,4 MGSE5NF2 Science Physical & Chemical Changes Cut out or draw pictures that represent solids, liquids or gases in physical or chemical changes. Paste them on a sheet of paper labeled solid, liquid, gas. Each category must have at least 3 pictures. Inventors We have learned about several inventors, (Bell, Carver, Edison, Wright Brothers, Ford), Pick one inventor and create a brochure about this inventor and create a brochure about this inventor. You must include name, photo, birthdate & place born, what invented & year, significance to society, and at least 5 more facts about your person. SS5H1 Math Create a 10-slide power point presentation or handwritten sheets, teaching a 4th grader how do not the following math skills: order of operations, adding fractions, dividing fraction or path skill of your choice. (Make sure you include explanation of steps and fully worked examples). Include at least 2-word problem examples. MGSE5MD5 Science Physical & Chemical Changes Cut out or draw pictures that represent solids, liquids or gases in physical or chemical changes. Paste them on a sheet of paper labeled solid, liquid, gas. Each category must have at least 3 pictures. SSP2/SSP3 Significance to society, and at least 5 more facts about word problems. What how has the she doe for civil rights. Why is the base done for civil rights. Why is the problem every factors, and the least 5 more facts about your person. SSH1 Math Create a 10-slide power point presentation or handwritten sheets, teaching a 4th grader how do operations, adding fractions, dividing f	ELAOSES W3	LEAGUE AND AND AND PROPERTY OF STATE AND	EEEAOSEJNIT - NA BALDO PIA VANGAR AND VANGAR AND
Write a list explaining how six (6) math concepts (geometry, fractions, angles, multiplication, decimals, money) relate or applies to the real world. Provide specific examples for each of the concepts you list. Create 5 grade level appropriate word problems. When we return to school, we will share word problems and see if your peers can solve the problems. Create 5 grade level appropriate word problems. When we return to school, we will share word problems and see if your peers can solve the problems. MGSE5G1,2,3,4 MGSE5NF2 Create a 10-slide power point presentation or handwritten sheets, teaching a 4th grader how do the following math skills: order of operations, adding fractions, dividing fraction finding volume, and one more math skill of your choice. (Make sure you include examples). Include at least 2-word problem examples. MGSE5MD5 Science Physical & Chemical Changes Cut out or draw pictures that represent solids, liquids or gases in physical or chemical changes. Paste them on a sheet of paper labeled solid, liquid, gas. Each category must have at least 3 pictures. SSP2/SSP3 Create a 10-slide power point presentation or handwritten sheets, teaching a 4th grader how do the following math skills: order of operations, adding fractions, dividing fraction finding volume, and one more math skill of your choice. (Make sure you include examples). Include at least 2-word problems. MGSE5MD5 Science Electricity & Magnetism Compose a song or write a poem about electricity and magnetism. Use facts we have learned in your song or poem. Science Science MGSE5MD5 MGSE5MD5 MGSE5MD5 Science Science	The Wars in Comparison Create a visual comparison of World Wars I and II. Through images and written descriptions, compare at least 5 aspects of the wars. Examples include causes, warfare, or resolutions. SS5H2 SS5H4	Inventors We have learned about several inventors, (Bell, Carver, Edison, Wright Brothers, Ford). Pick one inventor and create a brochure about this inventor. You must include name, photo, birthdate & place born, what invented & year, significance to society, and at least 5 more facts about your person.	Civil Rights Heroes are not just in the past, heroes are around us every day. Who do you think is one of today's civil rights heroes? Tell something about this person and what he/she has done for civil rights. Why is this person important and how do you think history will remember this person?
Physical & Chemical Changes Cut out or draw pictures that represent solids, liquids or gases in physical or chemical changes. Paste them on a sheet of paper labeled solid, liquid, gas. Each category must have at least 3 pictures. Electricity & Magnetism Compose a song or write a poem about electricity and magnetism. Use facts we have learned in your song or poem. Erosion/Deposition/Constructive & Destructive & Destru	Write a list explaining how six (6) math concepts (geometry, fractions, angles, multiplication, decimals, moncy) relate or applies to the real world. Provide specific examples for each of the concepts you list.	Create 5 grade level appropriate word problems. On a separate piece of paper solve your 5-word problems. When we return to school, we will share word problems and see if your peers can solve the problems.	Create a 10-slide power point presentation or 10 handwritten sheets, teaching a 4 th grader how to do the following math skills: order of operations, adding fractions, dividing fractions, finding volume, and one more math skill of your choice. (Make sure you include explanation of steps and fully worked examples). Include at least 2-word problem examples.
Cut out or draw pictures that represent solids, liquids or gases in physical or chemical changes. Paste them on a sheet of paper labeled solid, liquid, gas. Each category must have at least 3 pictures. Compose a song or write a poem about electricity and magnetism. Use facts we have learned in your song or poem. Make a visual to illustrate a natural disaster (tsunami, earthquake, volcano, mudslide, etc. could be a model, poster or diorama. S5P2/S5P3 S5E1	Science	Science	Science
	Cut out or draw pictures that represent solids, liquids or gases in physical or chemical changes. Paste them on a sheet of paper labeled solid, liquid, gas. Each category must have at least 3 pictures.	Compose a song or write a poem about electricity and magnetism. Use facts we have learned in your song or poem.	Make a visual to illustrate a natural disaster (tsunami, earthquake, volcano, mudslide, etc.). It could be a model, poster or diorama.



LITERATURE ACTIVITY CHOICE BOARD

Instructions: For each chapter choose one of the following activities. Please choose a different activity for each chapter.

Vocabulary: Pick 7 words from the reading passage that you were unfamiliar with Look up these words in the dictionary, and write their definitions. Then write a sentence using each word. (Use "Novel Vocabulary worksheet.) ELAGSESKI4

Artist: Draw or paint a picture of one of the scenes in the chapter or one of the main characters. On an index card. write a 5 Sentence explanation of the Scene or a 5 Sentence description of the character.

Alphabet Soup: Use the "Novel Alphabet Soup" worksheet and fill in at least 12 words or phrases about the book in the appropriate letter box.

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ELAGSETRL3

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Collage: Use magazines to cut out at least 7 pictures that remind you of the book. Paste them onto a piece of construction paper. Label each picture.

Grammar: Take a copied page from the book and Color code the following things: Nouns (blue), verbs (red), adjectives (yellow), and adverbs (green).

ELAGSE5L1

<u>Poem:</u> Write a poem (at least 12 lines long) describing either a character in the Story or a scene in the chapter.

FLAGSESNY

Prediction: Write one paragraph (6-7 sentences) telling what you think will happen in the next Chapter.

FLAGSESW5

Character Match Up: Use the "Character Match Up" worksheet to compare and contrast two of the main characters in the book.

FLAGSE5 RL3

#Sheet attached

Comic Strip: Draw and color at least 6 frames of a comic Strip Showing a scene in the chapter. Make sure to include "dialogue bubbles" so that the reader can follow along with the action.

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